STAAR Prep Unit :

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| Cause and Effect:   * [02](http://djyostenglish.pbworks.com/w/file/103994337/02find_the_cause_and_effect.1.pdf) * [03](http://djyostenglish.pbworks.com/w/file/103994339/03whats_the_effect.1.pdf) * [04](http://djyostenglish.pbworks.com/w/file/103994341/04why_whats_the_cause.1.pdf)   Context Clues:   * [04](http://djyostenglish.pbworks.com/w/file/103994355/04gr3_finding_the_meaning_with_clue_words.1.pdf) * [08](http://djyostenglish.pbworks.com/w/file/103994365/08grms_shakespeares_language_using_context_clues.1.pdf) * [09](http://djyostenglish.pbworks.com/w/file/103994367/09grms_using_context_clues_with_literature.1.pdf)   Drawing Conclusions:   * [01](http://djyostenglish.pbworks.com/w/file/103994397/01drawing_a_conclusion.1.pdf) * [03](http://djyostenglish.pbworks.com/w/file/103994403/03what_is_it.1.pdf) * [04](http://djyostenglish.pbworks.com/w/file/103994405/04grms_draw_conclusion_visual_details.1.pdf)   Events in Order:   * N/A   Fact Vs. Opinion:   * [01](http://djyostenglish.pbworks.com/w/file/103994505/01fact_and_opinion_switch_it_up.pdf)   Figurative Language:   * [03](http://djyostenglish.pbworks.com/w/file/103994573/03alliteration_literature_rhetoric.1.pdf) * [04](http://djyostenglish.pbworks.com/w/file/103994575/04explain_the_hyperboles.1.pdf) * [05](http://djyostenglish.pbworks.com/w/file/103994577/05identify_the_idiom.1.pdf) * [09](http://djyostenglish.pbworks.com/w/file/103994587/09situational_vs_dramatic_irony.1.pdf) * [10](http://djyostenglish.pbworks.com/w/file/103994589/10irony_in_prose.1.pdf) * [11](http://djyostenglish.pbworks.com/w/file/103994591/11irony_in_poetryPRE-AP.1.pdf) * [12](http://djyostenglish.pbworks.com/w/file/103994593/12explaining_oxymorons.1.pdf) * [14](http://djyostenglish.pbworks.com/w/file/103994597/14warm_up_paradox.1.pdf) * [15](http://djyostenglish.pbworks.com/w/file/103994599/15paradox_quotations_and_sayingsPRE-AP.1.pdf) * [16](http://djyostenglish.pbworks.com/w/file/103994601/16paradox_and_oxymoron.1.pdf) * [17](http://djyostenglish.pbworks.com/w/file/103994603/17personification_is_it_or_isnt_it.1.pdf) * [18](http://djyostenglish.pbworks.com/w/file/103994605/18explain_the_personification.1.pdf) * [19](http://djyostenglish.pbworks.com/w/file/103994609/19personification_in_literaturePRE-AP.1.pdf) * [20](http://djyostenglish.pbworks.com/w/file/103994611/20pun_fun.1.pdf) * [22](http://djyostenglish.pbworks.com/w/file/103994615/22what-is-a-simile.1.pdf) * [24](http://djyostenglish.pbworks.com/w/file/103994619/24metaphors_and_similes_in_shakespeare.1.pdf) * [figurative\_language\_edgar\_allan\_poe\_the\_bells.1.pdf](http://djyostenglish.pbworks.com/w/file/103994623/figurative_language_edgar_allan_poe_the_bells.1.pdf) | Main Idea:   * [04](http://djyostenglish.pbworks.com/w/file/103994691/04dolphins-main-idea.1.pdf) * [07](http://djyostenglish.pbworks.com/w/file/103994697/07little-women-main-ideaPRE-AP.1.pdf) * [08](http://djyostenglish.pbworks.com/w/file/103994699/08compare-paragraphs-1-main-idea.1.pdf) * [09](http://djyostenglish.pbworks.com/w/file/103994701/09moby-dick-main-ideaPRE-AP.1.pdf) * [10](http://djyostenglish.pbworks.com/w/file/103994703/10romeo-juliet-main-idea.1.pdf)   Making Inferences:   * [04](http://djyostenglish.pbworks.com/w/file/103994935/04grms_%20inference_practice_2_where_am_i.1.pdf) * [05](http://djyostenglish.pbworks.com/w/file/103994937/05what_can_you_infer_Gift%20of%20Magi.1.pdf) * [06](http://djyostenglish.pbworks.com/w/file/103994939/06using_inference_in_writingPRE-AP.1.pdf)   Point of View:   * [01](http://djyostenglish.pbworks.com/w/file/103994955/01narrator_and_point_of_view.1.pdf) * [03](http://djyostenglish.pbworks.com/w/file/103994961/03change_the_point_of_view_first_person_and_third_personPRE-AP.1.pdf)   Reading Comprehension:   * [01ReadingCompGr4\_Wk6\_Natural\_Resources.1.pdf](http://djyostenglish.pbworks.com/w/file/103994991/01ReadingCompGr4_Wk6_Natural_Resources.1.pdf) * [02ReadingCompGr5\_Wk28\_Indentured\_Servants.1.pdf](http://djyostenglish.pbworks.com/w/file/103994993/02ReadingCompGr5_Wk28_Indentured_Servants.1.pdf) * [03ReadingCompGR6\_Extreme\_Weather.1.pdf](http://djyostenglish.pbworks.com/w/file/103994997/03ReadingCompGR6_Extreme_Weather.1.pdf) * [04ReadingCompGR6\_National\_Symbols.1.pdf](http://djyostenglish.pbworks.com/w/file/103994999/04ReadingCompGR6_National_Symbols.1.pdf) * [05ReadingCompGR6\_Self\_Reflection.1.pdf](http://djyostenglish.pbworks.com/w/file/103995001/05ReadingCompGR6_Self_Reflection.1.pdf) * [06ReadingCompGR7\_Jabberwocky.1.pdf](http://djyostenglish.pbworks.com/w/file/103995003/06ReadingCompGR7_Jabberwocky.1.pdf) * [07ReadingCompGR7\_Road\_Not\_Taken.1.pdf](http://djyostenglish.pbworks.com/w/file/103995005/07ReadingCompGR7_Road_Not_Taken.1.pdf) * [09ReadingCompGr8\_How\_Do\_I\_Love\_Thee.1.pdf](http://djyostenglish.pbworks.com/w/file/103995009/09ReadingCompGr8_How_Do_I_Love_Thee.1.pdf) * [10Gr8\_The\_Jungle\_and\_Chicago.1.pdf](http://djyostenglish.pbworks.com/w/file/103995011/10Gr8_The_Jungle_and_Chicago.1.pdf) * [11](http://djyostenglish.pbworks.com/w/file/103995013/11ReadingCompGr8_As_You_Like_It.1.pdf) * [12](http://djyostenglish.pbworks.com/w/file/103995015/12ReadingCompGr8_FDR_Pearl_Harbor_SpeechADVANCED.1.pdf) * [13](http://djyostenglish.pbworks.com/w/file/103995019/13ReadingCompGr8_Theodore_Roosevelt_ConservationADVANCED.1.pdf) * [14](http://djyostenglish.pbworks.com/w/file/103995021/14ReadingCompGr9-10_Lee_Surrenders_to_Grant.1.pdf) * [16](http://djyostenglish.pbworks.com/w/file/103995025/16ReadingCompGr9-10_Great_ExpectationsADVANCED.1.pdf) * [17](http://djyostenglish.pbworks.com/w/file/103995029/17ReadingCompGr9-10_Kennedy_Inaugural.1.pdf)   Topic Sentence:   * [01topic\_sentence\_whats\_the\_topic.1.pdf](http://djyostenglish.pbworks.com/w/file/103995183/01topic_sentence_whats_the_topic.1.pdf) * [02identify\_the\_topic\_sentence.1.pdf](http://djyostenglish.pbworks.com/w/file/103995185/02identify_the_topic_sentence.1.pdf)   Transitions:   * [01transition\_words\_connecting\_ideas.1.pdf](http://djyostenglish.pbworks.com/w/file/103995187/01transition_words_connecting_ideas.1.pdf) * [02using\_transition\_words.1.pdf](http://djyostenglish.pbworks.com/w/file/103995189/02using_transition_words.1.pdf) * [03transition\_words\_complete\_the\_sentence.1.pdf](http://djyostenglish.pbworks.com/w/file/103995191/03transition_words_complete_the_sentence.1.pdf) * [04identify\_the\_transition\_words.1.pdf](http://djyostenglish.pbworks.com/w/file/103995193/04identify_the_transition_words.1.pdf) * [05correct\_the\_transition\_word\_mistakes.1.pdf](http://djyostenglish.pbworks.com/w/file/103995195/05correct_the_transition_word_mistakes.1.pdf) |

STAAR Prep Unit – Continued:

Always bring your red TX Assessment Preparation booklet until entire booklet is complete.

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| **SMALL GROUP – CLASS WORK GRADE:** | **INDEPENDENT – CLASS WORK GRADE x2:** |
| *Review modeling pages.*  *Complete correlating Practice Section; answer multiple choice questions with group partners.*  *Turn in questions by the end of the period.* | *Practice Section short answers will always be homework and due the following class day.* |
| Reading Literary Text: Fiction (pgs. 4 -13)  **Reading Practice (“Love”): pgs. 58 – 63** | **Short Answer (pg. 64)** |
| Reading Literary Text: Literary Nonfiction (pgs. 14 – 20)  **Reading Practice (“How to Eat a Guava”): pgs. 65 – 68** | **Short Answer (pg. 69)** |
| Reading Literary Text: Poetry (pgs. 21 – 24)  **Reading Practice (“Oranges”): pgs. 70 – 72** | **Short Answer (pg. 73)** |
| Reading Literary Text: Drama (pgs. 25 – 32)  **Reading Practice (“A Raisin in the Sun”): pgs. 74 – 76)** | **Short Answer (pg. 77)** |
| Reading Literary Text: Expository (pgs. 33 – 40)  **Reading Practice (“Coping with Cliques”): pgs. 78 – 82)** | **Short Answer (pg. 83)** |
| Reading Informational Text (pgs. 41 – 46)  **Reading Practice (“The Eternal Frontier”): pgs. 84 - 88** | **Short Answer (pg. 89)** |
| Reading Informational and Literary Text: Paired Selections (47 – 56)  **Reading Practice (“Never a Better Time for Volunteerism” and “Litany”): pgs. 90 – 95** | **Short Answer (pg. 96)** |
| Guided Revising: “Fishing for Monsters” (p. 128 – 130)  **Revising Practice 1 (“A Thanksgiving Scare”): pgs. 131 – 132** | N/A |
| **Revising Practice 2 (“Food in the Future”): pgs. 133 – 134** | N/A |
| Guided Editing: “Books: No Longer the Same Old Thing” (pgs. 135 – 137)  **Editing Practice 1 (“Too Busy for Her Own Good”): pgs. 138 – 139** | N/A |
| **Editing Practice 2 (“Same Houston”): pgs. 140 - 141** | N/A |
| **DUE DATE: DAY ASSIGNED.** | **DUE DATE: THE FOLLOWING ENGLISH CLASS DAY.** |

STAAR Prep Unit – Assessment:

Always bring your red TX Assessment Preparation booklet until entire booklet is complete.

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| **Pretest: Part 1 – Improving Sentences and Paragraphs (pgs. 144 – 149)** | QUIZ GRADE |
| **Part 2 – Correcting Sentence Errors (pgs. 150 – 152)** | QUIZ GRADE |
| **Progress Test 1: Part 1 – Improving Sentences and Paragraphs (154 – 159)** | QUIZ GRADE |
| **Part 2 – Correcting Sentence Errors (pgs. 160 – 162)** | QUIZ GRADE |
| **Progress Test 2: Part 1 – Improving Sentences and Paragraphs (pgs. 164 – 169)** | QUIZ GRADE |
| **Part 2 – Correcting Sentence Errors (pgs. 170 – 172)** | QUIZ GRADE |
| **Post-test (pgs. 174 – 179)** | QUIZ GRADE |
| **Part 2 – Correcting Sentence Errors (180 – 182)** | QUIZ GRADE |