Spring 2016 Lesson Plans  
English I - REGULAR

STAAR Prep Unit:

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| Cause and Effect:   * [01](http://djyostenglish.pbworks.com/w/file/103994335/01cause_and_effect_match_themINCLUSION.1.pdf) - INTERMEDIATE * [02](http://djyostenglish.pbworks.com/w/file/103994337/02find_the_cause_and_effect.1.pdf) * [03](http://djyostenglish.pbworks.com/w/file/103994339/03whats_the_effect.1.pdf) * [04](http://djyostenglish.pbworks.com/w/file/103994341/04why_whats_the_cause.1.pdf)   Context Clues:   * [01 - INTERMEDIATE](http://djyostenglish.pbworks.com/w/file/104131921/01gr1_pick_the_meaningINCLUSION1.docx) * [02](http://djyostenglish.pbworks.com/w/file/103994349/02gr1_word_meaning_gameINCLUSION.1.pdf) - INTERMEDIATE * [03](http://djyostenglish.pbworks.com/w/file/103994353/03gr3_find_meaning_from_textREGULAR.1.pdf) * [04](http://djyostenglish.pbworks.com/w/file/103994355/04gr3_finding_the_meaning_with_clue_words.1.pdf) * [05](http://djyostenglish.pbworks.com/w/file/103994357/05gr3_look_for_the_meaningREGULAR.1.pdf) * [06](http://djyostenglish.pbworks.com/w/file/103994359/06gr4-5_context_clues_secret_gardenREGULAR.1.pdf) * [07](http://djyostenglish.pbworks.com/w/file/103994361/07gr5_context_clues_the_meaning_is_thereREGULAR.1.pdf) * [08](http://djyostenglish.pbworks.com/w/file/103994365/08grms_shakespeares_language_using_context_clues.1.pdf) * [09](http://djyostenglish.pbworks.com/w/file/103994367/09grms_using_context_clues_with_literature.1.pdf)   Drawing Conclusions:   * [01](http://djyostenglish.pbworks.com/w/file/103994397/01drawing_a_conclusion.1.pdf) * [02](http://djyostenglish.pbworks.com/w/file/103994401/02gr45_drawing_conclusions_from_picturesREGULAR.1.pdf) * [03](http://djyostenglish.pbworks.com/w/file/103994403/03what_is_it.1.pdf) * [04](http://djyostenglish.pbworks.com/w/file/103994405/04grms_draw_conclusion_visual_details.1.pdf)   Events in Order:   * [01](http://djyostenglish.pbworks.com/w/file/103994431/01aesop_put_the_events_in_orderINCLUSION.1.pdf) - INTERMEDIATE * [02](http://djyostenglish.pbworks.com/w/file/103994433/02build_a_plot_connect_the_paragraphsREGULAR.1.pdf) * [03](http://djyostenglish.pbworks.com/w/file/103994435/03build_a_plot_write_the_stepsEXTRA.1.pdf) - EXTENSIVE * [04](http://djyostenglish.pbworks.com/w/file/103994437/04put_the_plot_in_orderREGULAR.pdf)   Fact Vs. Opinion:   * [01](http://djyostenglish.pbworks.com/w/file/103994505/01fact_and_opinion_switch_it_up.pdf) * [02](http://djyostenglish.pbworks.com/w/file/103994531/02fact_or_opinion_battle_of_the_cardsINCLUSION.pdf) - INTERMEDIATE   Figurative Language:   * [01](http://djyostenglish.pbworks.com/w/file/103994567/01alliteration_and_tongue_twistersINCLUSION.1.pdf) - INTERMEDIATE * [02](http://djyostenglish.pbworks.com/w/file/103994571/02adding_alliteration_to_poetryREGULAR.1.pdf) * [03](http://djyostenglish.pbworks.com/w/file/103994573/03alliteration_literature_rhetoric.1.pdf) * [04](http://djyostenglish.pbworks.com/w/file/103994575/04explain_the_hyperboles.1.pdf) * [05](http://djyostenglish.pbworks.com/w/file/103994577/05identify_the_idiom.1.pdf) * [06](http://djyostenglish.pbworks.com/w/file/103994579/06eyes_front_idiom_practiceEXTRA.1.pdf) - EXTENSIVE * [07](http://djyostenglish.pbworks.com/w/file/103994583/07visual_ironyINCLUSION.1.pdf) - INTERMEDIATE * [08](http://djyostenglish.pbworks.com/w/file/103994585/08warm_up_ironyREGULAR.1.pdf) * [09](http://djyostenglish.pbworks.com/w/file/103994587/09situational_vs_dramatic_irony.1.pdf) * [10](http://djyostenglish.pbworks.com/w/file/103994589/10irony_in_prose.1.pdf) * [12](http://djyostenglish.pbworks.com/w/file/103994593/12explaining_oxymorons.1.pdf) * [13](http://djyostenglish.pbworks.com/w/file/103994595/13oxymoron_matchEXTRA.1.pdf) - EXTENSIVE * [14](http://djyostenglish.pbworks.com/w/file/103994597/14warm_up_paradox.1.pdf) * [16](http://djyostenglish.pbworks.com/w/file/103994601/16paradox_and_oxymoron.1.pdf) * [17](http://djyostenglish.pbworks.com/w/file/103994603/17personification_is_it_or_isnt_it.1.pdf) * [18](http://djyostenglish.pbworks.com/w/file/103994605/18explain_the_personification.1.pdf) * [20](http://djyostenglish.pbworks.com/w/file/103994611/20pun_fun.1.pdf) * [21](http://djyostenglish.pbworks.com/w/file/103994613/21circle-the-simileINCLUSION.1.pdf) - INTERMEDIATE * [22](http://djyostenglish.pbworks.com/w/file/103994615/22what-is-a-simile.1.pdf) * [23](http://djyostenglish.pbworks.com/w/file/103994617/23is_it_metaphor_or_simileREGULAR.1.pdf) * [24](http://djyostenglish.pbworks.com/w/file/103994619/24metaphors_and_similes_in_shakespeare.1.pdf) * [25](http://djyostenglish.pbworks.com/w/file/103994621/25metaphors_and_similes_explain_the_meaningEXTRA.1.pdf) - EXTENSIVE * [Figurative](http://djyostenglish.pbworks.com/w/file/103994623/figurative_language_edgar_allan_poe_the_bells.1.pdf) Language – EdgarAllanPoe - Bells * [Figurative](http://djyostenglish.pbworks.com/w/file/103994625/figurative_language_what_is_itEXTRA.1.pdf) Language - EXTENSIVE | Main Idea:   * [01](http://djyostenglish.pbworks.com/w/file/103994685/01storms-main-ideaREGULAR.1.pdf) * [02](http://djyostenglish.pbworks.com/w/file/103994687/02barn-cat-main-ideaINCLUSION.1.pdf) - INTERMEDIATE * [03](http://djyostenglish.pbworks.com/w/file/103994689/03anne-green-gables-main-ideaREGULAR.1.pdf) * [04](http://djyostenglish.pbworks.com/w/file/103994691/04dolphins-main-idea.1.pdf) * [05](http://djyostenglish.pbworks.com/w/file/103994693/05louisiana-purchase-main-ideaEXTRA.1.pdf) - EXTENSIVE * [06](http://djyostenglish.pbworks.com/w/file/103994695/06-20-leagues-main-ideaEXTRA.1.pdf) - EXTENSIVE * [08](http://djyostenglish.pbworks.com/w/file/103994699/08compare-paragraphs-1-main-idea.1.pdf) * [10](http://djyostenglish.pbworks.com/w/file/103994703/10romeo-juliet-main-idea.1.pdf)   Making Inferences:   * [01](http://djyostenglish.pbworks.com/w/file/103994927/01gr45_inference_practice_where_am_iINCLUSION.1.pdf) - INTERMEDIATE * [02](http://djyostenglish.pbworks.com/w/file/103994929/02visual_cluesINCLUSION.1.pdf) - INTERMEDIATE * [03](http://djyostenglish.pbworks.com/w/file/103994933/03gr45_what_do_you_seeREGULAR.1.pdf) * [04](http://djyostenglish.pbworks.com/w/file/103994935/04grms_%20inference_practice_2_where_am_i.1.pdf) * [05](http://djyostenglish.pbworks.com/w/file/103994937/05what_can_you_infer_Gift%20of%20Magi.1.pdf)   Point of View:   * [00](http://djyostenglish.pbworks.com/w/file/103994953/00narrators_point_of_view_flow_chartINCLUSION.pdf) - INTERMEDIATE * [01](http://djyostenglish.pbworks.com/w/file/103994955/01narrator_and_point_of_view.1.pdf) * [02](http://djyostenglish.pbworks.com/w/file/103994957/02point_of_view_who_is_telling_the_storyREGULAR.1.pdf)   Reading Comprehension:   * [01](http://djyostenglish.pbworks.com/w/file/103994991/01ReadingCompGr4_Wk6_Natural_Resources.1.pdf) * [02](http://djyostenglish.pbworks.com/w/file/103994993/02ReadingCompGr5_Wk28_Indentured_Servants.1.pdf) * [03](http://djyostenglish.pbworks.com/w/file/103994997/03ReadingCompGR6_Extreme_Weather.1.pdf) * [04](http://djyostenglish.pbworks.com/w/file/103994999/04ReadingCompGR6_National_Symbols.1.pdf) * [05](http://djyostenglish.pbworks.com/w/file/103995001/05ReadingCompGR6_Self_Reflection.1.pdf) * [06](http://djyostenglish.pbworks.com/w/file/103995003/06ReadingCompGR7_Jabberwocky.1.pdf) * [07](http://djyostenglish.pbworks.com/w/file/103995005/07ReadingCompGR7_Road_Not_Taken.1.pdf) * [08](http://djyostenglish.pbworks.com/w/file/103995007/08ReadingCompGR7_CoyoteEXTRA.1.pdf) - EXTENSIVE * [09](http://djyostenglish.pbworks.com/w/file/103995009/09ReadingCompGr8_How_Do_I_Love_Thee.1.pdf) * [10](http://djyostenglish.pbworks.com/w/file/103995011/10Gr8_The_Jungle_and_Chicago.1.pdf) * [11](http://djyostenglish.pbworks.com/w/file/103995013/11ReadingCompGr8_As_You_Like_It.1.pdf) * [14](http://djyostenglish.pbworks.com/w/file/103995021/14ReadingCompGr9-10_Lee_Surrenders_to_Grant.1.pdf) * [15](http://djyostenglish.pbworks.com/w/file/103995023/15ReadingCompGr9-10_Slavery_in_the_ConstitutionEXTRA.1.pdf) - EXTENSIVE * [17](http://djyostenglish.pbworks.com/w/file/103995029/17ReadingCompGr9-10_Kennedy_Inaugural.1.pdf)   Topic Sentence:   * [01](http://djyostenglish.pbworks.com/w/file/103995183/01topic_sentence_whats_the_topic.1.pdf) * [02](http://djyostenglish.pbworks.com/w/file/103995185/02identify_the_topic_sentence.1.pdf)   Transitions:   * [01](http://djyostenglish.pbworks.com/w/file/103995187/01transition_words_connecting_ideas.1.pdf) * [02](http://djyostenglish.pbworks.com/w/file/103995189/02using_transition_words.1.pdf) * [03](http://djyostenglish.pbworks.com/w/file/103995191/03transition_words_complete_the_sentence.1.pdf) * [04](http://djyostenglish.pbworks.com/w/file/103995193/04identify_the_transition_words.1.pdf) * [05](http://djyostenglish.pbworks.com/w/file/103995195/05correct_the_transition_word_mistakes.1.pdf) |

STAAR Prep Unit – Continued:

Always bring your red TX Assessment Preparation booklet until entire booklet is complete.

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| **SMALL GROUP – CLASS WORK GRADE:** | **INDEPENDENT – CLASS WORK GRADE x2:** |
| *Review modeling pages.*  *Complete correlating Practice Section; answer multiple choice questions with group partners.*  *Turn in questions by the end of the period.* | *Practice Section short answers will always be homework and due the following class day.* |
| Reading Literary Text: Fiction (pgs. 4 -13)  **Reading Practice (“Love”): pgs. 58 – 63** | **Short Answer (pg. 64)** |
| Reading Literary Text: Literary Nonfiction (pgs. 14 – 20)  **Reading Practice (“How to Eat a Guava”): pgs. 65 – 68** | **Short Answer (pg. 69)** |
| Reading Literary Text: Poetry (pgs. 21 – 24)  **Reading Practice (“Oranges”): pgs. 70 – 72** | **Short Answer (pg. 73)** |
| Reading Literary Text: Drama (pgs. 25 – 32)  **Reading Practice (“A Raisin in the Sun”): pgs. 74 – 76)** | **Short Answer (pg. 77)** |
| Reading Literary Text: Expository (pgs. 33 – 40)  **Reading Practice (“Coping with Cliques”): pgs. 78 – 82)** | **Short Answer (pg. 83)** |
| Reading Informational Text (pgs. 41 – 46)  **Reading Practice (“The Eternal Frontier”): pgs. 84 - 88** | **Short Answer (pg. 89)** |
| Reading Informational and Literary Text: Paired Selections (47 – 56)  **Reading Practice (“Never a Better Time for Volunteerism” and “Litany”): pgs. 90 – 95** | **Short Answer (pg. 96)** |
| Guided Revising: “Fishing for Monsters” (p. 128 – 130)  **Revising Practice 1 (“A Thanksgiving Scare”): pgs. 131 – 132** | N/A |
| **Revising Practice 2 (“Food in the Future”): pgs. 133 – 134** | N/A |
| Guided Editing: “Books: No Longer the Same Old Thing” (pgs. 135 – 137)  **Editing Practice 1 (“Too Busy for Her Own Good”): pgs. 138 – 139** | N/A |
| **Editing Practice 2 (“Same Houston”): pgs. 140 - 141** | N/A |
| **DUE DATE: DAY ASSIGNED.** | **DUE DATE: THE FOLLOWING ENGLISH CLASS DAY.** |

STAAR Prep Unit – Assessment:

Always bring your red TX Assessment Preparation booklet until entire booklet is complete.

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| **Pretest: Part 1 – Improving Sentences and Paragraphs (pgs. 144 – 149)** | QUIZ GRADE |
| **Part 2 – Correcting Sentence Errors (pgs. 150 – 152)** | QUIZ GRADE |
| **Progress Test 1: Part 1 – Improving Sentences and Paragraphs (154 – 159)** | QUIZ GRADE |
| **Part 2 – Correcting Sentence Errors (pgs. 160 – 162)** | QUIZ GRADE |
| **Progress Test 2: Part 1 – Improving Sentences and Paragraphs (pgs. 164 – 169)** | QUIZ GRADE |
| **Part 2 – Correcting Sentence Errors (pgs. 170 – 172)** | QUIZ GRADE |
| **Post-test (pgs. 174 – 179)** | QUIZ GRADE |
| **Part 2 – Correcting Sentence Errors (180 – 182)** | QUIZ GRADE |